Eligibility is guided by the Americans with Disabilities Act Amendments Act (**ADAAA**), 2008 and **Section 504 of the Rehabilitation Act**, 1973. This is a civil rights law, not an education law.

**Reasonable Accommodations**: are intended to ensure that qualified individuals with disabilities have equal access within a course. The basic premise is to level the playing field.

* Instructors or professors teach the same content to all students and are **not** required to make adaptations to teaching techniques.
* Instructors or professors are required to provide equal access to the information within a course, but alteration in the essential content of the curriculum is **not** required.
* Schools do not have to provide alterations that would fundamentally change the educational program or academic requirements which are essential to a program of study.
* Post-secondary education is **not** mandated to provide special education and related services

**Reasonable Accommodations vary per student depending upon need & differ in each post secondary setting.**

* **Auxiliary Aids include**: Adaptive equipment, assistive technology, FM systems for the hearing impaired, electronic textbooks, sign language interpreters, etc.
* **Services**: Readers, note takers, test proctors.
* **Modifications**: Removal of architectural and technological barriers.

Reasonable accommodations **do not include** adaptations of a personal nature such as personal care aids, hearing aids, computers for personal use, tutoring, etc.

**Below are some examples of reasonable accommodations in Post Secondary Education**

|  |  |  |  |
| --- | --- | --- | --- |
| Special classroom seating | Note taking assistance | Extended time for tests | Pre-recorded texts or when not available readers |
| Special housing arrangements | Recording of lectures | Reduced course load 1st two semesters (9 – 10 credits) | Accommodations on placement & competency tests |
| Pre-advising to assist the student in balancing & limiting course load | Priority registration | Take test in a separate, distraction free environment | Alternate test format such as use of a computer, tape recorder, or oral testing |
| Permission to mark on tests rather than scantrons or computerized format | Use of peer note takers, copies of professor notes, or electronic access to them | Preferential seating away from distractions | Use of assistive technology, such as Kurzweil reader, audio books, etc. |
| Access to available assistive equipment | Physical access to programs & services | Enlarged print | Zoom text – screen reader software |
| Audio taped textbooks | Closed caption tv | Dragon naturally speaking software | Class room relocation |
| Course substitution |  |  |  |